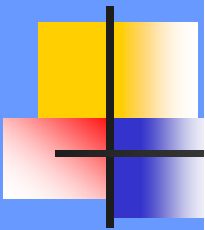




# **Shifting Innovation to Your Customers via Toolkits for User Innovation**

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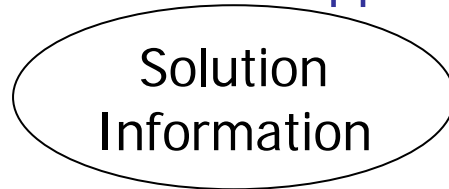
**Professor Eric von Hippel**  
**MIT Sloan School of Management**



**To develop a product or service, information about needs and about solutions must be brought together at a single site.**

- **Need** information is usually found at user sites.
- **Solution** information is usually found at manufacturer sites.

Software Supplier



Software User





# Information is often “sticky”

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**But need and/or solution information can be very costly to transfer from site to site – is often very “sticky.”**

Some reasons:

- Information needed by developers may be ***tacit***
  - Can you tell your child how to ride a bike?
- A ***lot*** of information is often needed by developers
  - “You didn’t tell me you were going to use the product *that way!*”



# Impact of sticky information #1

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1. Product or service design should move to the site of sticky information, “other things being equal.”

That is:

- If need information is very sticky, and solution information is not, product design should be done at the user site;
- If solution information is very sticky, and need information is not, product design should be done at the manufacturer site (The traditional pattern).



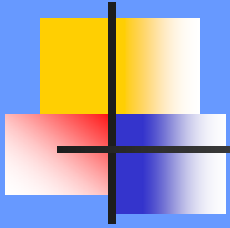
# Problem-solving *does* move to sticky information sites

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Sample of 24 inventory control system innovations by Seven-Eleven Japan and NEC

(For this diagram, see:

Ogawa, Susumu. *Does sticky information affect the locus of innovation? Evidence from the Japanese convenience-store industry. Research Policy* 26, 7-8, April 1998. Figure 1, p. 78.)



# Manufacturer-Based Design

Manufacturer design tasks

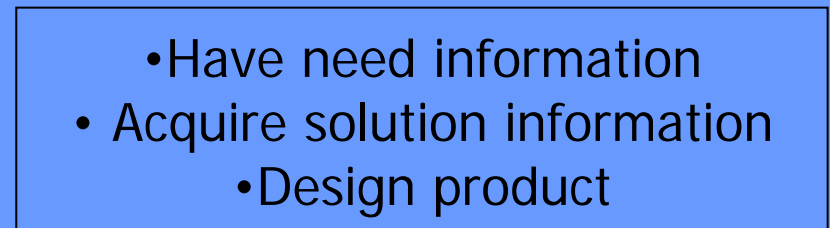
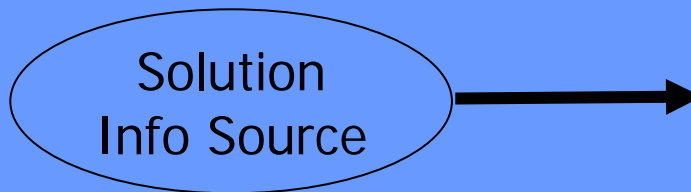
User design task



# User-Based Design

Manufacturer design task

User design tasks





## Example of the impact of sticky information on the locus of innovation:

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Fifty percent of all prescriptions written in the U.S. are written for “off-label” uses of prescription drugs

- **New prescription drugs are generally developed in the labs of pharmaceutical firms** – sites where much specialized information about drug development has been build up over the years.
- **Off-label applications are generally found by patients and physicians.** They apply the drugs many times under widely varying field conditions – and discover unanticipated positive (or negative) effects thereby. (“Doctor: this blood pressure medication you gave me is causing my hair to regrow!”)



## Impact of sticky information #2

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2. If both need and solution information are sticky, problem-solving activity will tend to **iterate** between user and manufacturer sites, as information from each site is drawn upon for problem-solving

### MFR ACTIVITY

Manufacturer develops prototype

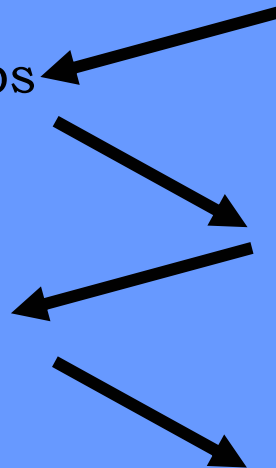
Manufacturer incorporates changes

### USER ACTIVITY

User provides initial specification

User evaluates and improves /changes specifications

User iterates until satisfied







# Evidence for repeated site shifts during problem solving

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(For this chart, see:

von Hippel, Eric and Marcie J. Tyre. *How Learning by Doing Is Done: Problem Identification in Novel Process Equipment. Research Policy*. 1994.)



# How can you reduce iteration?

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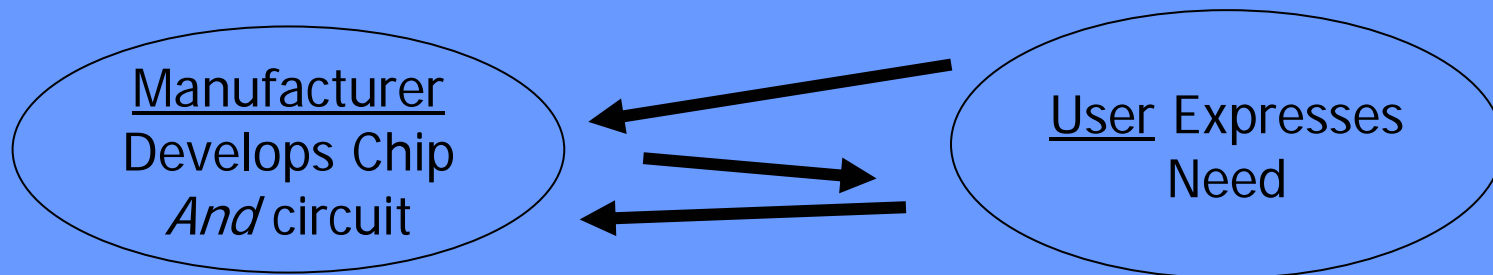
Repeated shifts of problem-solving sites during product development can be very costly – what can you do to reduce the need for it?

3. Reframe the initial product or service design problem which draws on two sticky information sites into sub-problems – each of which draws on sticky information location at only one site

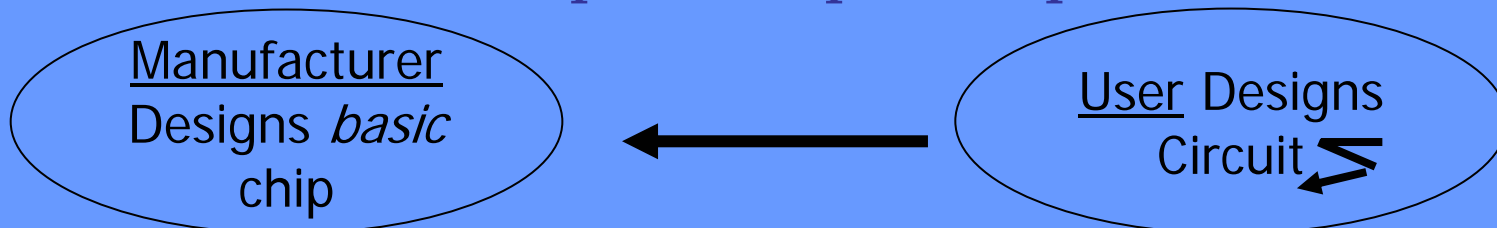
# Example: Custom Integrated Circuit Design

“Full Custom” IC design vs ASIC / FPLD Design

“Full custom” chip development procedure



ASIC custom chip development procedure

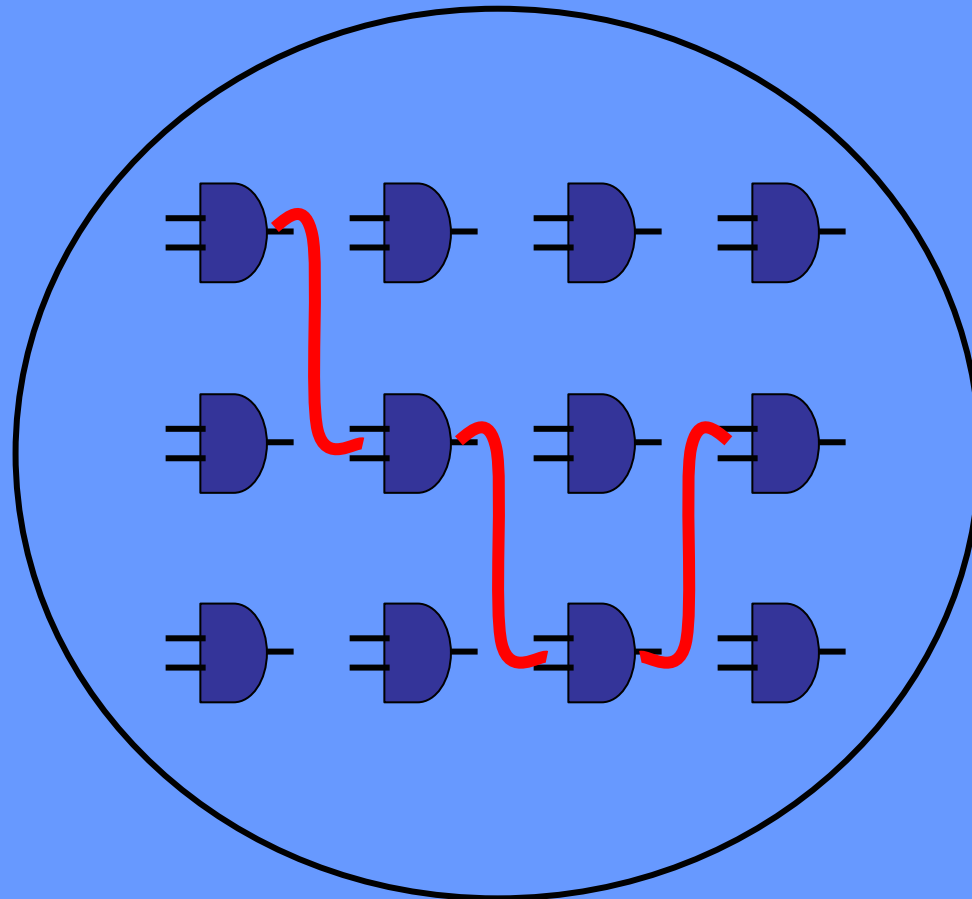




# Example

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“Full-custom” IC Design vs “Gate Array IC Designs”





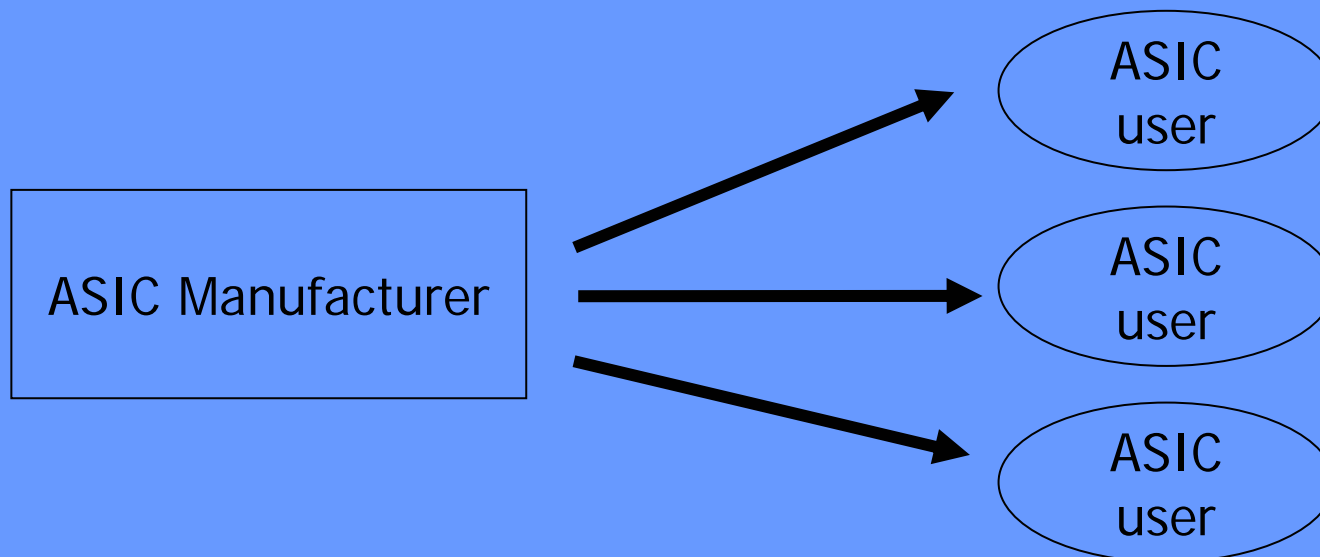
# Why all this leads to toolkits

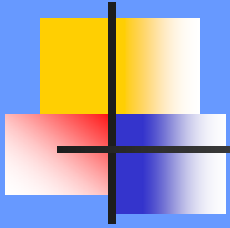
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Economics of sticky information tends to shift the locus of problem-solving to users. For custom design projects, manufacturer information is standard from project to project but user need differs

## Example:

Each ASIC design may require the same information from the ASIC manufacturer, but unique information from the ASIC user.





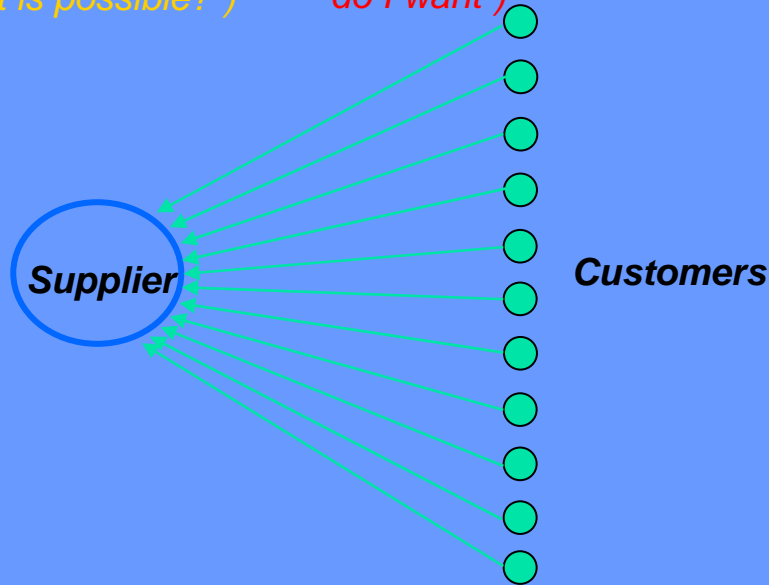
# With toolkits customers – not manufacturers - need to “understand customer need”

“Find a need and fill it” model

Toolkits model reverses information flow

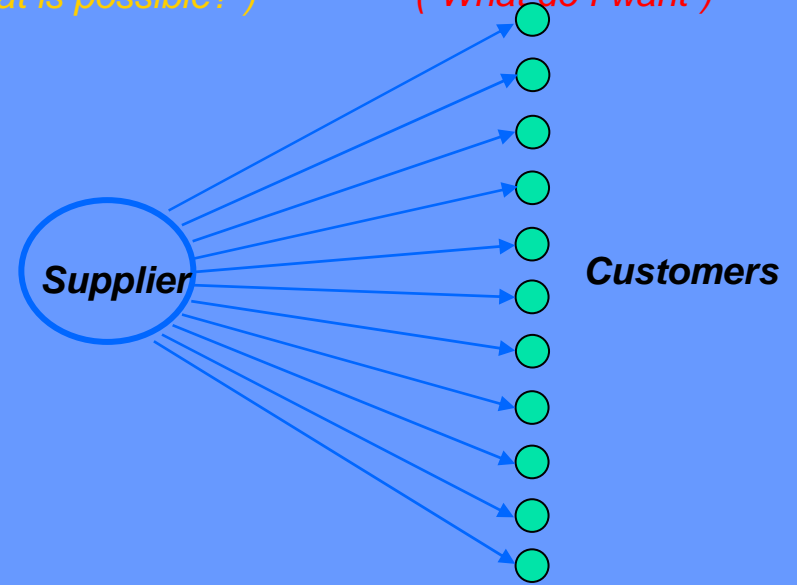
**Solution Information**  
 (“What is possible?”)

**Need Information** (“What do I want”)



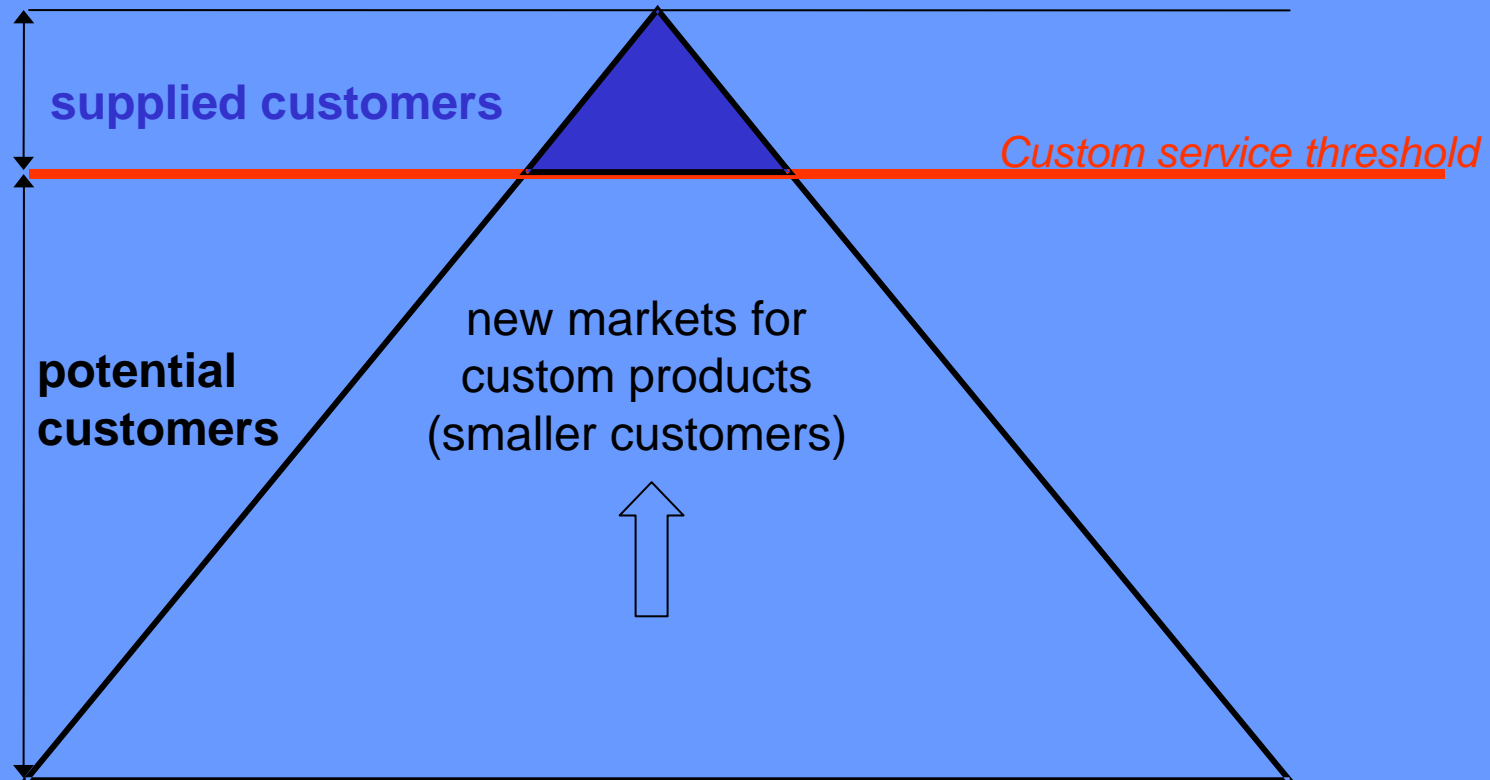
**Solution Information**  
 (“What is possible?”)

**Need Information** (“What do I want”)



# You can't afford to understand the needs of smaller customers

*Companies cannot afford to design custom solutions for smaller customers*





# The Solution: LSI's Development Toolkit

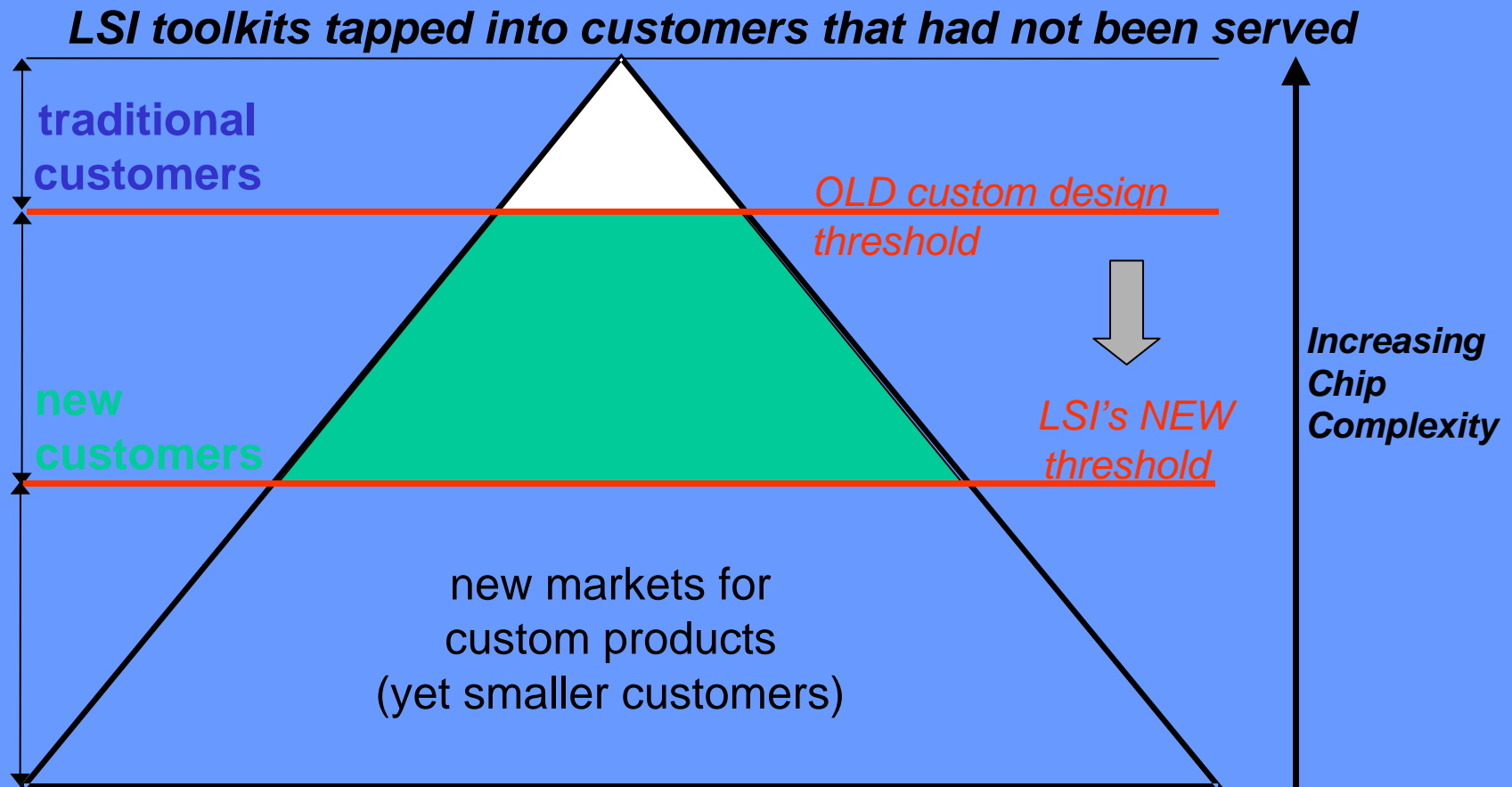
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- Customers design chips that are produced by LSI
- User-friendly and integrated toolkit (using simulation and CAD technology)
- Traditional suppliers were reluctant to make tools available to markets (intellectual property)
- Fujitsu even refused to share its tools with US division

(Image of an advertisement by LSI Logic Corporation with the headline, "Design Our Gate Arrays On Your Workstation".)



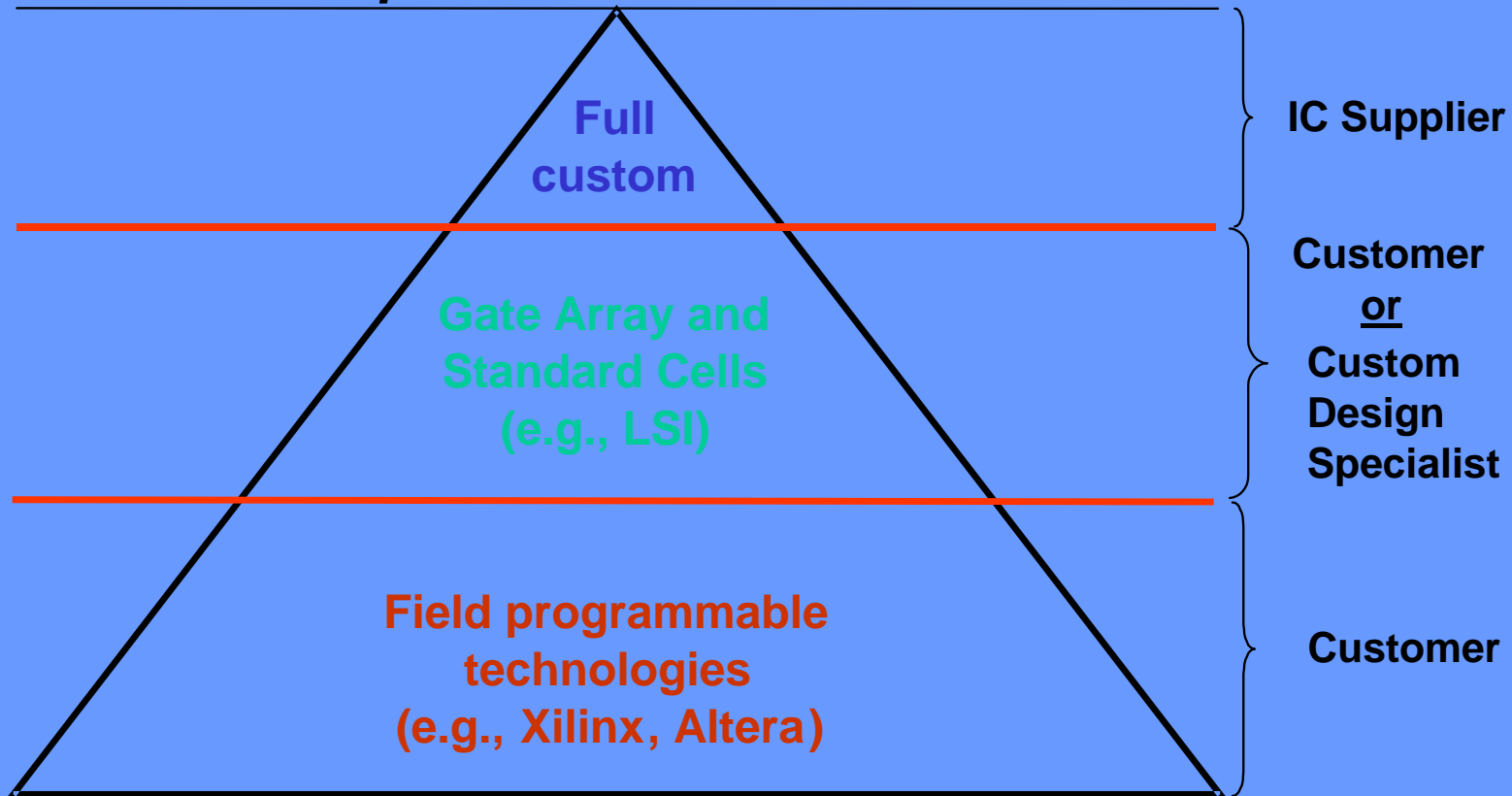
# Innovation toolkits made many more customers accessible to LSI

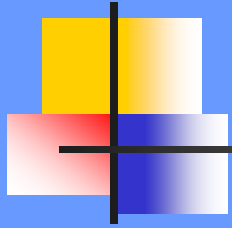


# The Pattern is Repeated: The Rise of Field Programmable Technologies

*Next Steps: Where is the New Growth?*

Chip Designs  
Typically By:





# Customers Increasingly Using Toolkits and Designing their Own Custom ICs

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(For this World Semiconductor Trade Statistics chart, see:

Thomke, Stefan, and Eric von Hippel. *Customers as Innovators: A New Way to Create Value*. Harvard Business Review, April 2002. Reprint No. R0204F.)



# 2 major tasks for toolkit development

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A. Separate out development tasks that are custom “need-information –intensive” and assign those to users.

Impact on Product architecture can be major

- Custom cake vs custom pizza;
- “Full-custom” IC vs custom ASIC

B. Develop the tools users need to carry out the need-intensive tasks assigned to them.



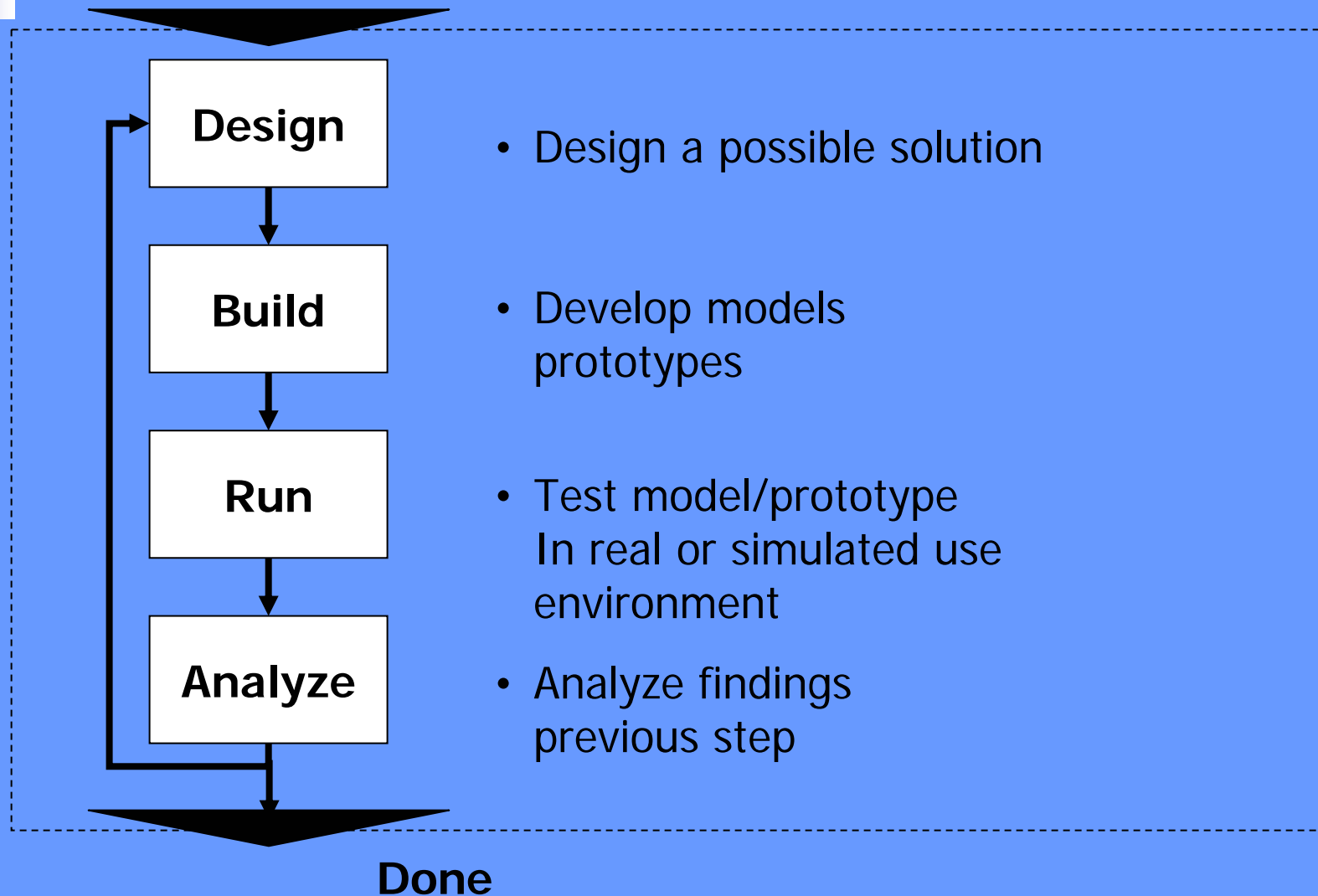
## **(B) Toolkits for users contain:**

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Tools to carry out trial-and-error design:

1. That are “user-friendly”
2. That offer the right “solution space”
3. That offer libraries of pre-designed modules
4. That can translate from user-language to producer language without error

# Toolkits should help users to do the trial-and-error work of problem-solving in design



# Tools to enable user to carry out design by trial-and-error

Four steps in trial-and-error-process:

## ASICs example

Design  
Build  
Test  
Analyze

Design custom circuit

Create functioning prototype

Take prototype for a “test drive”

Compare expected and actual results. If needed, do trial-and-error cycle again. (“Iterate”)



# (1) Offer “user-friendly” tools

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“User-friendly” means that the user does not have to learn a new design language.

Examples:

- Allow integrated circuit designers to use their customary design language: Boolean algebra
- Allow hair styling customers to use (virtual) mirror, comb and brush.

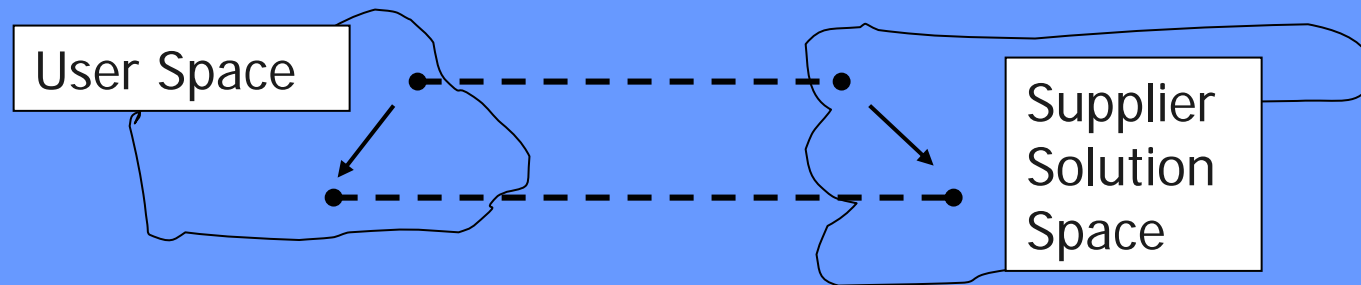


# Creating user-friendly design systems

Identify the independent design dimensions that are important to the user.

Give each design dimension a familiar, functional name (e.g., “thickener” instead of xanthan gum”

Create a translator – hidden from the user – that translates each move by a user-designer in user solution space to a move in manufacturer solution space. (Flag the user when a user move can’t be done in manufacturer solution space.)




# Translations can be “bumpy” – but must be error-free

Smooth movement across user solution space may involve bumpy translations on supplier map

Example: “Jammy” flavor note

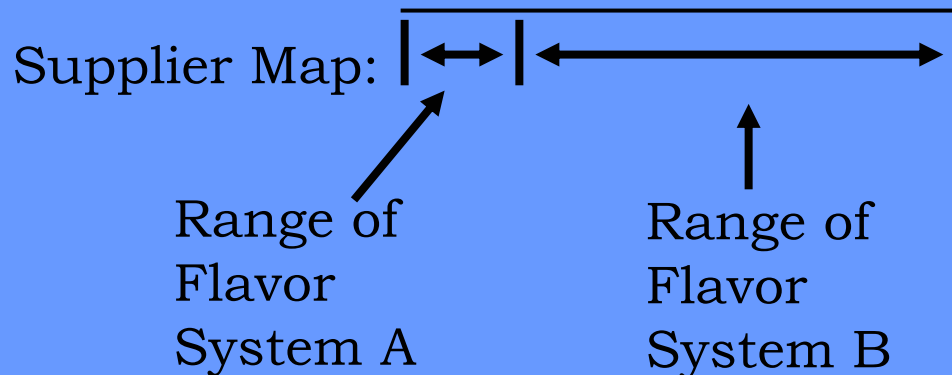
User Map: Degree of Jamminess  
Low high



Supplier Map: | | | |

Range of Flavor System A

Range of Flavor System B





## (2) Offer the right “solution space”

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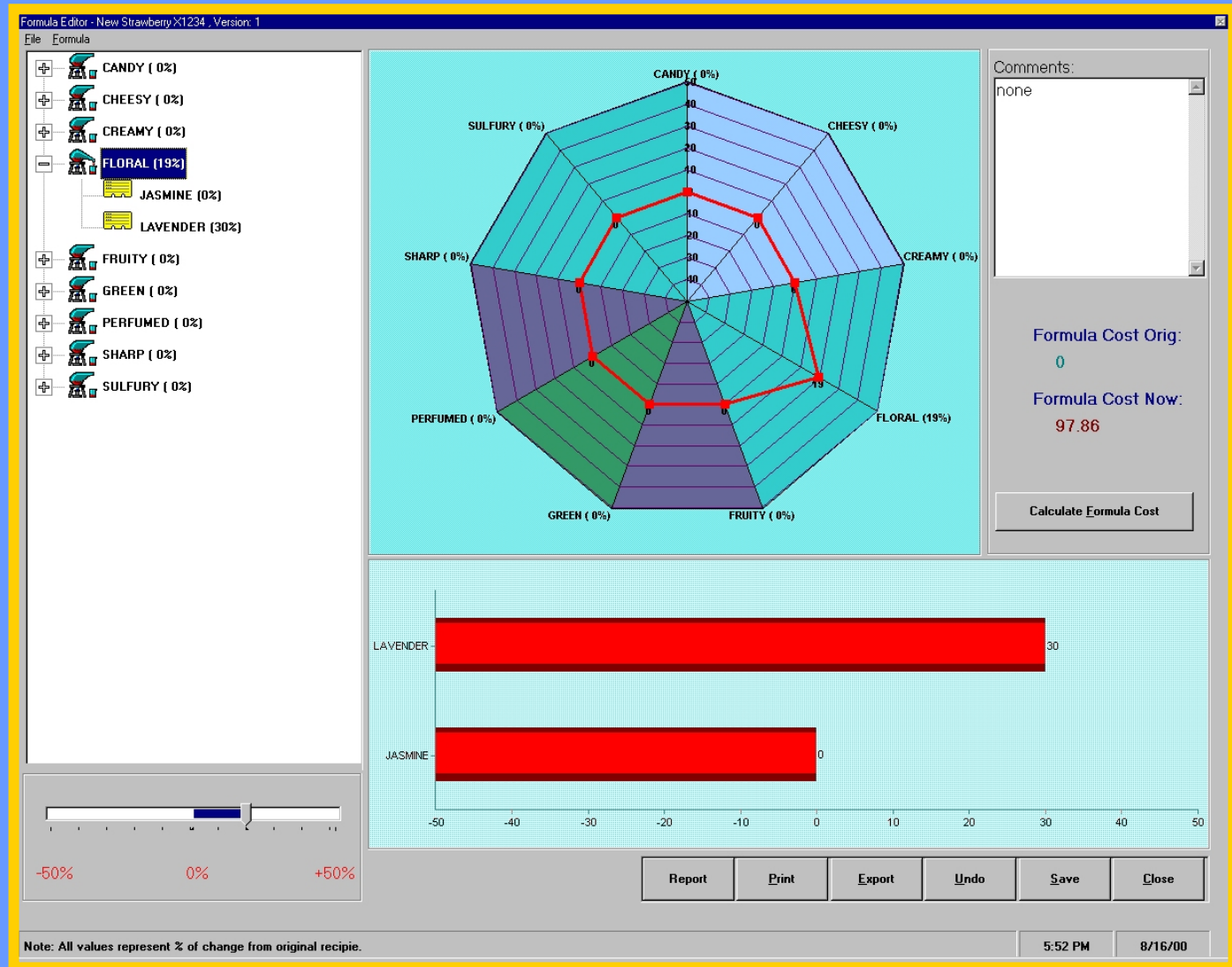
Toolkits must offer users a “solution space” that contains all the design variables and tools they need to create a design.

Example: Hairstyling toolkits:

Design variables offered: hair position, length, color, waviness;

Tools offered: virtual scissors, comb, colorants, curlers, straighteners.

# Flavor Design Toolbox for Users





## (3) Offer pre-designed modules

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Custom designs are typically not totally unique. Toolkit libraries should contain pre-designed modules and modifiable “default designs” – so that users can concentrate their design work on the novel features of their designs.

### Examples:

- “Macrocells” for custom IC designs: microprocessor
- Modifiable “default designs” for hairstyles or for houses.

Modules should make “design sense” to a user-designer. (e.g., not “half a roof plus front door” for house designers, or “sautéed garlic plus onions” for chefs)



## (4) Toolkits must enable “first-time,” error-free production of user designs

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User design language provided by toolkit must translate to production language without error:

Sometimes this is easy:

Translation from circuit design language (Boolean algebra) to IC producer’s digital device fabrication language.

Sometimes this is hard:

Nestle Mexican Sauces toolkit



# Creating Value with Toolkits: Experiences at GE Plastics

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- 30 years of in-house expertise on website (tools): \$5 mill. cost
- Potential customers can solve their own design problems
  - Helpline calls dropped >50%
  - 400 e-seminar for 8,000 potential customers per year
- About one million visitors p.a.
  - Automatic screening and tracking of potential customers
  - One third of new customers
- Sales threshold dropped by more than 60%



# Profiting from toolkits

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Users will benefit from toolkits in your industry if user needs are heterogeneous.

If users will benefit, you must offer toolkits – or someone else will and get first mover advantage.

Your business model may change when you offer toolkits – for better or for worse.

Example: ASIC foundries profited from a toolkit approach for the first 15 years – and then began to lose profit to specialist toolkit suppliers.





# How to start developing a toolkit

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- It's OK to start with something rough as long as it offers sufficient value to entice user experimentation. Simple release of in-house design tools is sometimes a sufficient for a start.
- Work with lead customers that **really** need your toolkit and so will be willing to work with you as you refine it.
- You don't need superhuman insight to design and update toolkits – lead users will bump up against the edges of the solution space your toolkit offers and ask for more – or design toolkit improvements for themselves.