

# Square Roots via Newton's Method

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## 1 Overview

**Numerical methods** can be distinguished from other branches of analysis and computer science by three characteristics:

- They work with arbitrary **real** numbers (and vector spaces/extensions thereof): the desired results are not restricted to integers or exact rationals (although in practice we only ever compute *rational approximations* of irrational results).
- Like in computer science (= math + time = math + money), we are concerned not only with existence and correctness of the solutions (as in analysis), but with the **time** (and other computational resources, e.g. memory) required to compute the result.
- We are also concerned with **accuracy** of the results, because in practice we only ever have **approximate** answers:
  - Some algorithms may be intrinsically approximate—like the Newton's-method example shown below, they converge *towards* the desired result but never *reach* it in a finite number of steps. *How fast they converge* is a key question.
  - *Arithmetic with real numbers is approximate* on a computer, because we approximate the set  $\mathbb{R}$  of real numbers by the set  $\mathbb{F}$  of **floating-point numbers**, and the result of every elementary operation ( $+, -, \times, \div$ ) is **rounded** to the nearest element of  $\mathbb{F}$ . We need to understand  $\mathbb{F}$  and how *accumulation* of these rounding errors affects different algorithms.

## 2 Square roots

A classic algorithm that illustrates many of these concerns is “Newton's” method to compute square roots  $x = \sqrt{a}$  for  $a > 0$ , i.e. to solve  $x^2 = a$ . The algorithm starts with some guess  $x_1 > 0$  and computes the sequence of improved guesses

$$x_{n+1} = \frac{1}{2} \left( x_n + \frac{a}{x_n} \right).$$

The intuition is very simple: if  $x_n$  is too big ( $> \sqrt{a}$ ), then  $a/x_n$  will be too small ( $< \sqrt{a}$ ), and so their arithmetic mean  $x_{n+1}$  will be closer to  $\sqrt{a}$ . It turns out that this algorithm is very old, dating at least to the ancient Babylonians circa 1000 BCE.<sup>1</sup> In modern times, this was seen to

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<sup>1</sup>See e.g. Boyer, *A History of Mathematics*, ch. 3; the Babylonians used base 60 and a famous tablet (YBC 7289) shows  $\sqrt{2}$  to about six decimal digits.



## 2.3 Convergence rate

Let us analyze the convergence rate quantitatively—given a small error  $\delta_n$  on the  $n$ -th iteration, we will determine how much smaller the error  $\delta_{n+1}$  is in the next iteration.

In particular, let us define  $x_n = x(1 + \delta_n)$ , where  $x = \sqrt{a}$  is the exact solution. This corresponds to defining  $|\delta_n|$  as the **relative error**:

$$|\delta_n| = \frac{|x_n - x|}{|x|},$$

also called the **fractional error** (the error as a fraction of the exact value). Relative error is typically the most useful way to quantify the error because it is a *dimensionless* quantity (independent of the units or overall scaling of  $x$ ). The logarithm ( $-\log_{10} \delta_n$ ) of the relative error is roughly the number of **accurate significant digits** in the answer  $x_n$ .

We can plug this definition of  $x_n$  (and  $x_{n+1}$ ) in terms of  $\delta_n$  (and  $\delta_{n+1}$ ) into our Newton iteration formula to solve for the iteration of  $\delta_n$ , using the fact that  $a/x = x$  to divide both sides by  $x$ :

$$1 + \delta_{n+1} = \frac{1}{2} \left( 1 + \delta_n + \frac{1}{1 + \delta_n} \right) = \frac{1}{2} [1 + \delta_n + 1 - \delta_n + \delta_n^2 + O(\delta_n^3)],$$

where we have Taylor-expanded  $(1 - \delta_n)^{-1}$ . The  $O(\delta_n^3)$  means roughly “terms of order  $\delta_n^3$  or smaller;” we will define it more precisely later on. Because the sequence converges, we are entitled to assume that  $|\delta_n|^3 \ll 1$  for sufficiently large  $n$ , and so the  $\delta_n^3$  and higher-order terms are eventually negligible compared to  $\delta_n^2$ . We obtain:

$$\delta_{n+1} = \frac{\delta_n^2}{2} + O(\delta_n^3),$$

which means the **error roughly squares** (and halves) on each iteration once we are close to the solution. Squaring the relative error corresponds precisely to doubling the number of significant digits, and hence explains the phenomenon above. This is known as **quadratic convergence** (not to be confused with “second-order” convergence, which unfortunately refers to an entirely different concept).

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