

Lecture #5

24.979 Topics in Semantics

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Today:

- Review: The definite article
- Plural definite descriptions

Future lectures:

- More on plural definite descriptions
- Free choice occurrences of *any*
- Explanatory approaches to *any*

Definite descriptions and maximality

Tanya: Is the definite article that combines with singular NPs distinct from the one that combines with plural NPs? (apparently distinct presuppositions!)

Uniform presupposition of *the* (cf. Sharvy 1980, Link 1983)

(1) $\llbracket \text{the} \rrbracket (P)$ is defined only if $\exists x(\max(P)(x))$.

If defined, $\llbracket \text{the} \rrbracket (P) = \iota x(\max(P)(x))$.

(2) $\max(P)(x) = 1$ iff $P(x) \wedge \forall y(P(y) \rightarrow y \sqsubseteq x)$

the workers

(3) a. $\max(\llbracket \text{workers} \rrbracket)(x) = 1$ iff $\llbracket \text{workers} \rrbracket (x) \wedge \forall y(\llbracket \text{workers} \rrbracket (y) \rightarrow y \sqsubseteq x)$

b. The presupposition of $\llbracket \text{the workers} \rrbracket$ corresponds to (merely) there being a plurality of workers – $\llbracket \text{workers} \rrbracket$ is distributive/cumulative.

the worker

(4) a. $\max(\llbracket \text{worker} \rrbracket)(x) = 1$ iff $\llbracket \text{worker} \rrbracket (x) \wedge \forall y(\llbracket \text{worker} \rrbracket (y) \rightarrow y \sqsubseteq x)$

b. The presupposition of $\llbracket \text{the worker} \rrbracket$ corresponds to there being a unique worker.

Definite descriptions and maximality

Maximal informativity (stronger variant, Fox & Hackl 2006)

$$(5) \quad \max_i^{F\&H}(P_{(e(st))})(x)(w) = 1 \text{ iff } P(x)(w) \wedge \forall x'(P(x')(w) \rightarrow P(x) \Rightarrow P(x'))$$

$$(6) \quad \llbracket \text{the} \rrbracket (P)(w) \text{ is defined only if } \exists x(\max_i(P)(x)(w)).$$

If defined $\llbracket \text{the} \rrbracket (P)(w) = \iota x(\max_i(P)(x)(w))$

Fact about distributive predicates (recall our discussion of downward-scalarly):

$$(7) \quad \text{For all } w, \lambda x.\max_i(P)(x)(w) = \max(\lambda x.P(x)(w)).$$

- (8) a. $\llbracket \text{the workers} \rrbracket$: there is a plurality of workers
b. $\llbracket \text{the worker} \rrbracket$: there is a unique worker

Can we distinguish the two formulations of the meaning of *the* empirically?

(see von Stechow, Fox & Iatridou 2014 for a positive answer)

Plural definite descriptions

Plural definite descriptions: some expectations

Distributive predicates:

- (9) The workers who attended any DSA rallies were fired.
- (10) a. The workers who attended any DSA rallies were fired.
b. **There's a plurality of workers who attended DSA rallies in Newton.**
c. \Rightarrow The workers who attended any DSA rallies in Newton were fired.

Naive expectation about collective predicates: *any* should be unacceptable in definite descriptions that combine with collective predicates

- (11) a. The students with any knowledge of French are numerous.
b. **There's a plurality of students with consid. knowledge of French.**
c. \nRightarrow The students with consid. knowledge of French are numerous.

Collective predicates: tabulating the facts (cf. Gajewski & Hsieh 2014)

From most to least acceptable (at least without special priming):

- (12) a. The students with any sense dispersed after the rally.
b. The students who had any grievances assembled in the hall.

-
(13) a. The soldiers with any siege experience surrounded the fort.
b. The athletes who came to any practices formed a good team.

-
(14) a. The students with any knowledge of French are numerous. ?
b. The students that have **ever** failed my class are many in number.

-
(15) a. The boxes that have **ever** held sprockets outweigh the truck. ??
b. The potatoes picked on any European farm weighed 400 tons.
(improvement with adnominal 'together'?)

(The fact that there seems to be cross-speaker variation, and that perhaps all of these may be construed as acceptable, is an explanandum in its own right.)

Gather, assemble, disperse – Strawson Entailment-Reversal after all

Distribution to non-atoms of certain collective predicates:

- (16) a. $\forall x,y (y \sqsubseteq x \wedge \text{card}(y) \geq 2 \wedge \llbracket \text{gather} \rrbracket(x) \rightarrow \llbracket \text{gather} \rrbracket(y))$
b. $\forall x,y,z (y \sqsubseteq x \wedge \text{card}(y) \geq 2 \wedge \llbracket \text{disperse} \rrbracket(x)(z) \rightarrow \llbracket \text{disperse} \rrbracket(y)(z))$

Strawson Entailment-Reversal:

- (17) The students who read any book gathered.
- (18) a. $\llbracket \llbracket \text{the students } \lambda x \text{ any book } \lambda y [x \text{ read } y] \rrbracket \text{ gathered} \rrbracket$
b. There is a plurality of students who read a long book.
c. $\Rightarrow \llbracket \llbracket \text{the students } \lambda x \text{ any book } \lambda y [x \text{ read } y] \rrbracket \text{ gathered} \rrbracket$
- (19) We dispersed the protesters who demanded any judicial reforms.
- (20) a. $\llbracket \llbracket \text{We dispersed [the protesters } \lambda x \text{ any reforms } \lambda y x \text{ demand } y] \rrbracket \rrbracket$
b. There is a plurality of protesters who demand judicial reforms.
c. $\Rightarrow \llbracket \llbracket \text{We dispersed [the protesters } \lambda x \text{ any jud. ref's } \lambda y x \text{ demand } y] \rrbracket \rrbracket$

Accordingly, we focus on *surround the fort (weigh 900 kg, be numerous)*.

Plural definite descriptions: strategies for approaching the puzzle

- DP-centered strategies:
 - Modified notion of Strawson entailment (Gajewski & Hsieh 2014): We need to revise the notion of entailment so that it subsumes the part-of relation defined on the domain of individuals.
 - Decomposition of definite descriptions: Perhaps there is more to the structure of definite DPs than usually assumed (though see, e.g., Beaver & Coppock 2016, Bumford 2018), in particular, they may contain an SER environment.
- S-centered strategies:
 - Standard distributivity (as entertained by Gajewski & Hsieh): Perhaps one obtains an SER environment via a (vacuous) Distributivity operator.
 - Participatory distributivity re-analysis of (some) collective predicates may lead to there being an SER environment.

All of these strategies could be **coupled with certain preferences** that would account for variability. For example: What environment is selected for evaluating SERness? (Hopefully, this would fit in with an explanatory approach.)

DP-centered approach 1: Revising entailment

Gajewski & Hsieh propose the following revision of Strawson entailment:

(21) **Strawson Entailment** (\Rightarrow_s)

- For any p, q of type t : $p \Rightarrow_s q$ iff $p = 0$ or $q = 1$.
- For any x, y of type e : $x \Rightarrow_s y$ iff $y \sqsubseteq x$.
- For any f, g of type $(\sigma\tau)$, $f \Rightarrow_s g$ iff for every x of type σ such that $g(x)$ is defined, $f(x) \Rightarrow g(x)$.

(22) $\llbracket \text{the} \rrbracket(P)(w)$ is defined only if $\exists x(\max_i(P)(x)(w))$.
If defined, $\llbracket \text{the} \rrbracket(P)(w) = \iota x(\max_i(P)(x)(w))$.

(23) For every w, P, P' such that $P \Rightarrow P'$: $\llbracket \text{the} \rrbracket(P')(w) \Rightarrow_s \llbracket \text{the} \rrbracket(P)(w)$.

(24) $[_{DP} \text{ the students } \lambda x \text{ any book } \lambda y x \text{ read } y]$ is SER wrt $[\text{any book}]$.

DP-centered approach 2: Decomposition

- (25) $\llbracket \text{the} \rrbracket (P)(w)$ is defined only if $\exists x(\max_i(P)(x)(w))$.
If defined, $\llbracket \text{the} \rrbracket (P)(w) = \iota x(\max_i(P)(x)(w))$

Recall the analysis of *only*:

- (26) $\llbracket \text{only} \rrbracket (x)(P)(w)$ is defined only if $P(x)(w)$.
If defined, $\llbracket \text{only} \rrbracket (x)(P)(w) = 1$ iff $\max_i(P)(x)(w)$.
- (27) a. Only Mary arrived.
b. $(\text{Mary arrived} \wedge) \forall x(x \text{ arrived} \rightarrow \hat{\text{M. arrived}}) \Rightarrow \hat{(x \text{ arrived})}$

One possible decomposition: covert *only* (cf. Nicolae 2015 on questions)

- (28) a. the NP = $[IOTA [\lambda x \llbracket \text{only } x \rrbracket \text{ NP}]] w$
b. If defined, $\llbracket [IOTA] (P_{e(st)}) \rrbracket (w) = \iota x(P(x)(w))$
- (29) $[IOTA [\lambda x [\text{only } x] \text{ students } \lambda z \text{ any book } \lambda y z \text{ read } y] w]$
- (30) $[\lambda x [\text{only } x] \text{ students } \lambda z \text{ any book } \lambda y z \text{ read } y]$ and $\llbracket [\text{only } x] \text{ students } \lambda z \text{ any book } \lambda y z \text{ read } y] \rrbracket$ are both SER wrt $[\text{any book}]$.

Partitives and plural definite descriptions

How can we differentiate between different collective predicates on these approaches? Do we make undesirable (naive) predictions about partitives?

Recall the examples with distributive predicates:

- (31) a. The students who read anything about polarity passed.
b. The workers who attended any DSA rallies were fired.

Partitive universal quantifier:

- (32) a. All of the students who read anything about polarity passed.
b. All of the workers who attended any DSA rallies were fired.

Partitive existential quantifier:

- (33) a. *Some of the students who read anything about polarity passed.
b. *Some of the workers who attended any DSA rallies were fired.

This is problematic for the above account!

S-centered approach 1: Distributivity

Gajewski & Hsieh entertain a Distributivity-based account. Let us assume that a potentially vacuous Distributivity operator is always available.

Attempt #1: No restriction on the domain of Dist

$$(34) \quad \llbracket \text{Dist} \rrbracket (C)(x)(P) = 1 \text{ iff } \forall y (y \sqsubseteq x \wedge C(y) \rightarrow P(y))$$

- (35)
- a. $\llbracket \llbracket \text{Dist } C \llbracket \text{the students with any knowledge} \rrbracket \rrbracket \text{ are numerous} \rrbracket$
 - b. There is a plurality of students with considerable knowledge.
 - c. ~~$\llbracket \llbracket \text{Dist } C \llbracket \text{the students with any consid. knowledge} \rrbracket \rrbracket \text{ are num.} \rrbracket$~~

S-centered approach 1: Distributivity

Attempt #2: existence presupposition

(36) $\llbracket \text{Dist} \rrbracket (C)(x)$ is defined only if $\exists y (y \sqsubseteq x \wedge C(y))$.

If defined, $\llbracket \text{Dist} \rrbracket (C)(x)(P) = 1$ iff $\forall y (y \sqsubseteq x \wedge C(y) \rightarrow P(y))$.

- (37)
- $\llbracket \llbracket \text{Dist } C \llbracket \text{the students with any knowledge} \rrbracket \rrbracket \text{ are numerous} \rrbracket$
 - There is a plurality of students who have considerable knowledge.
 - A plurality of students with considerable knowledge is in C.
 - $\Rightarrow \llbracket \llbracket \text{Dist } C \llbracket \text{the students with any consid. knowledge} \rrbracket \rrbracket \text{ are num.} \rrbracket$
- (38)
- $\llbracket \llbracket \text{Dist } C \llbracket \text{the students with any consid. knowledge} \rrbracket \rrbracket \text{ are num.} \rrbracket$
 - There is a plurality of students who have (considerable) knowledge.
 - A plurality of students with some knowledge is in C.
 - $\nRightarrow \llbracket \llbracket \text{Dist } C \llbracket \text{the students with any knowledge} \rrbracket \rrbracket \text{ are num.} \rrbracket$

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