# **MITOPENCOURSEWARE**

# MASSACHUSETTS INSTITUTE OF TECHNOLOGY

## **Dashboard Report:**

#### January 2019

Revised on 04/14/19. For more information, please contact: Joe Martis <jmartis@mit.edu>

**Table 1. Site Publication Statistics** 

	2019
Publication Metric	January
Total Tenure Track Faculty Participating	620 (60%*)
Courses Published	2,448
Updated Courses Published	959
Archived to D-Space	1,096
Full Video Courses	101
Courses with Instructor Insights	209
Mirror Sites	416

<sup>\*</sup>Based on tenured or tenure-track faculty as of September 2016.

**Table 2. Site Publication Traffic Overview** 

Table 2. Site Publication Traffic O		2019 January	
Site Traffic Measure	Total		
Total Visits Last year/% change	279,173,572	1,945,858	1,754,379 -10%
Total Unique Visitors	170,540,762		1,013,123
Last year/% change MIT.EDU Visits Last year/% change	3,128,310	1,139,572 11,691	-11% <b>11,365</b> -3%
Highlights for High School Visits Last year/% change	5,812,214	31,624	<b>25,109</b>
OCW Scholar Visits Last year/% change	25,526,627	246,397	<b>222,473</b> -10%
Page Views Last year/% change	1,495,468,646	8,686,696	8,200,288 -6%
OCW Educator Page Views Last year/% change	818,036	29,070	18,526 -36%
Donation Page Visits	1,149,928		3,788
iTunesU Downloads <sup>2</sup>	63,788,107		197,045
YouTube Views	174,110,338		2,511,181
OCW enewseletter subscribers	197,419		1,204
OCW Facebook Likes	490,405		-238
OCW Twitter Followers	190,622		3,197
OCW Blog Visitors	412,326		8,071

 $<sup>^{\</sup>mbox{\tiny 1}}$  Some data estimated. 2 Data provided in weekly increments

Source: Akamai, SiteWise, MailChimp, FB, Twitter, Wordpress. 5/16 onward all traffic statistics are from Google Analytics

Table 3. User Feedback

### User Feedback

I am grateful to Open Courseware for help I have personally obtained from using it.

I used OCW to learn naval architecture so that I was able to develop a statistical model of the response of a ship to ocean waves. This work was for my job. I have degrees from MIT in EE and knew a little about acoustics but had no technical knowledge of naval architecture other than hearing several people at work talk about it.

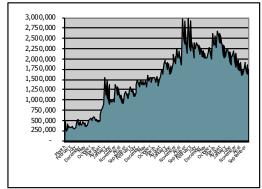
Since then I've used the lectures in physics courses 8.04 and 8.05 to learn more about quantum mechanics. I meet with a group of retired engineers who have been learning and discussing General Relativity and Quantum Mechanics. The lecture notes in those two courses have been helpful to me and to several other members of our group.

I appreciate what I learned at MIT as a student but I donate specifically to OCW because it has been the most recent way that I directly benefit from ideas taught at MIT.  $\sim$  Independent Learner, USA

Online Learning is revolutionary for the current education system. I am so glad the top educators, such as faculties and officers in MIT, are progressing it.

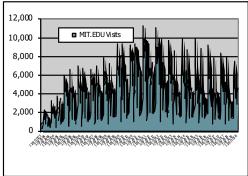
It is a great tool helped people of all levels. Many of my friends (including myself) learnt OCW lectures and improved the understanding of classes at graduate school. I also read a news of my home country that high school students significantly improved their test scores by learning from the video of classes of a higher ranked school. (Unfortunately test score is the only measurement here.) It makes me feel like educators and learners of all the levels all around the world are gong to embrace the new approach of learning. ~Student, South Asia

Figure 1. OCW Visits



Source: WebTrends, 5/16 onward Google Analytics

Figure 2. MIT.EDU Weekly Visits



Source: WebTrends, 3/17 onward Google Analytics

Media Mentions
1/3 – Yahoo Finance
1/9 – Reader's Digest
1/15 – Faculty Focus
1/16 – Analytics India Magazine
1/30 – Technotification